

Lesson Plan 1: Summer job, anyone?

SUBJECT(S): English, Geography, Math, Economics

GRADE LEVEL: 7 - 10

DURATION: two class periods

Objectives

Students will understand that:

- summer jobs can be a good way to gain experience and learn new skills

Students will be able to:

- communicate a message
- demonstrate effective use of visual aids and available technology
- present ideas persuasively
- consider alternatives and practical solutions to problems
- design a project related to contemporary issues using multiple sources

Warm-up/Discussion

Period 1

Ask students whether they have ever worked and gotten paid for it. Did they like the job they did? Why or why not? Do they feel they were fairly paid for the work they did? What did they learn from the experience? Write the following questions on the board and ask students to comment on them:

- 1) What are some challenges that people your age face when you look for a job?
- 2) Why do you think these challenges exist?
- 3) What types of jobs are there for people your age?
- 4) What other kinds of jobs do you think you're qualified for?

Have note-takers summarize the main points.

Materials Included:

- Evaluation of Group Presentation
[pg. 89]

Additional Materials Needed:

- construction paper
- poster board or large sheets of paper
- markers and other supplies for presentations
- Summer job application for Chicago students: <http://www.chicagokidstart.org>

Vocabulary

alderman, city council

or village board member:

an elected representative who serves on the local government council in a town or city

Learning Activities

Period 1

Divide students into groups of four. Ask each group to identify one student for each of the following roles:

- Recorder: writes down the key points made in the group discussion
- Timekeeper: keeps track of the time given by the teacher
- Presenter: presents the information to the rest of the class
- Checker: makes sure that all requirements have been met

Have each group create a presentation that could be used to convince local government or businesses to hire more teenagers during the summer. The presentation should include at least one poster. If students have access to a computer and Power Point or other software, they might create a slide show instead of a poster. Students should:

- decide what their strategy for convincing local government, community leaders and businesses to hire more teenagers will be
- be specific about the kind of work they will do and the pay they should receive per hour
- create a rough draft of the strategy and supporting materials (data and/or graphics) to be approved by the teacher
- after teacher approval, prepare materials for presentation of the strategy to the class

Homework

Students should distribute tasks so that all group members continue working on some aspect of the project at home

Period 2

Students complete their strategy and supporting materials and present their ideas to the class.

Assessment

Use the *Evaluation of Group Presentation* (pg. 89) rubric to evaluate the presentation (group and individual scores).

Wrap-up/Reflection

Ask students which ideas presented by other groups were most persuasive and why.

Ideas for Additional Activities

Students can write letters to the editor of a local newspaper or present their ideas to local government officials or business owners.

The City of Chicago has a Summer Jobs Program for young people ages 14-21 that offers real opportunities. Check out www.chicagokidstart.org to see the types of jobs offered including office assistant, nutrition aide, coach, journalist and much more.

Evaluation of Group Presentation

Group Members: _____

Individual Student: _____ **Date:** _____

	Descriptors	Group Score	
Preparation	Individuals worked well together to create their plan and demonstrated comprehension of the issues.		
Comments			
Organization	Elements of the presentation were organized and appropriate materials were used to make the presentation effective.		
Comments			
Delivery	Students spoke clearly and communicated effectively with the audience. Supporting materials were handled creatively and contributed to overall delivery of the message.		
Comments			
Totals	Key: 4 = excellent, 3 = good, 2 = fair, 1 = poor		
	Combined Total Score		

